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| Course No. | M2195.001600 | Lecture No. | 001 | Course Title (Subtitle) | Urban Planning – Historical and International Approach | | Credit | 3 |
| Representative Instructor | Name | Jung Won Sonn | (post : | |) | Homepage | https://www.ucl.ac.uk/bartlett/planning/dr-jung-won-sonn | |
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| | Office Hour/Place : | | | TBA | | | | |

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| Prerequisite Course | None |
| *1. Purpose of Course | <p>The primary objective of this course is to equip students with a fundamental understanding of urban and regional planning. To achieve this, the course adopts a social scientific perspective, focusing on the societal, political, and economic forces that shape urban planning. While specific legal and urban design aspects will be addressed as necessary, the emphasis will be on understanding the broader context of urban planning. This makes the course particularly beneficial for students seeking a comprehensive overview of urban planning, irrespective of their prior knowledge on specific planning issues. Individuals with an interest in urban sociology, politics, economics, and geography are also encouraged to enrol.</p> <p>Upon successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Comprehend the essence of urban planning and the role of urban planners as |

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| | <p>professionals.</p> <p>2. Understand the formation of the Anglophone urban planning tradition and its global influence.</p> <p>3. Gain insights into the challenges and issues faced by cities in the Global South, deepening their understanding of the complexities and nuances of urban planning in diverse contexts.</p> <p>4. Recognize the intricate relationship between the development of South Korea and other East Asian countries and their urban and city planning endeavours.</p> |
| *2. Materials and Reference | <p>Selected chapters of following books will be used</p> <p>Hall, Peter. 2014. <i>Cities of Tomorrow: An Intellectual History of Urban Planning and Design Since 1880s</i> (4th Edition). Wiley Blackwell</p> <p>Joo, Yu-Min. 2020. <i>Megacity Seoul: Urbanization and the Development of Modern South Korea</i>. Rutledge</p> <p>Kim, Kabsung and Dong Keun Yoon (eds.) 2019. <i>Transforming the</i></p> |

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| <p>*4. Lecture Plan</p> | <p><Course introduction></p> <ul style="list-style-type: none"> -Fieldtrips (Songdo and Gangnam) -Assignments (Film for undergraduate students and essay for graduate students) -Terrain of urban planning <p><History of planning ideas and practices in the Anglophone world></p> <ul style="list-style-type: none"> - Planning and design in premodern cities - Industrial revolution, utopian socialism, and poor law - New towns of the UK and the US - Key moments in post-war planning - Ethical issues in planning <p><Regional planning and international development></p> <ul style="list-style-type: none"> - Growthpole, spatial organization, and modernization theory - Critique of modernization theory -Urban informality and slum - Land in Global South <p><Planning in South Korea></p> <ul style="list-style-type: none"> - The roots of modern South Korean planning - National territorial planning and industrial new towns of the 1970s - Understanding Gangnam from urban planning, economic, and social perspectives - New towns of South Korea <p><Contemporary issues in planning research ></p> <ul style="list-style-type: none"> -Planning cities in Greater China: Mainland, Hong Kong and Taiwan -Selected planning issues of Japan and Southeast Asia -Policy mobility -Financialisation and globalisation of built environment (1970s-2010s) -World city and mega projects -Technology and the city | |
| <p>5. Additional Notes for Students</p> | | |
| <p>6. Assistance for Students with Disabilities</p> | <p>Class</p> | <ul style="list-style-type: none"> ○ Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers ○ Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants ○ Hearing Impairment: Allow note takers and translators, Allow lecture recording ○ Health Impairment: Excuse absence due to health problems, Allow note takers ○ Learning Disability: Allow note takers ○ Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors |
| | <p>Assignment & Evaluation</p> | <ul style="list-style-type: none"> ○ Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room ○ Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations |
| | <p>Others</p> | <p>Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual</p> |

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| | | characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor ***(Contact Information) or Support Center for Students with Disabilities (02-880-8787). |
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